

Initiative 11: Establish Trade RPL/CBMT/Centres of Specialisation in Saldanha Bay and Richards Bay

Start Date: 12/22/2014

End Date: 5/3/2019

No	Milestone	No	Detailed activity	Responsibility	Planned start date (dd.mm.yyyy)	Planned end date (dd.mm.yyyy)	Length (in weeks)
1 Upgrade or construct Centres of Specialisation for categories of qualification identified as scarce and critical to the industry				OPOCT			
		1.1	IB identifies or advises on the creation of Centres of Specialisation (could be via a University Chair, College, Training Centre, etc.) to deliver the occupation programme. Full financial and sustainability assessment to be undertaken.	IB's, DHET, OPOCT	10/26/2015	1/15/2016	12.0
		1.2	Source funding for Learners to be enrolled on programmes at COS's.	OPOCT, DHET, SETAs, NSF, DOL (UIF)	1/18/2016	2/26/2016	6.0
		1.3	IB facilitates the reskilling of lecturers / trainers at identified Centres of Specialisation to deliver Knowledge and Practical components of occupational qualifications.	IB's, OPOCT, DHET	1/18/2016	7/1/2016	24.0
		1.4	Upgrade or construct Centres of Specialisation for each qualification, subject to needs of centre. This will include tools, equipment and possible training aids.	IB's, OPOCT, DHET	1/18/2016	11/17/2017	96.0
		1.5	IB & COS staff integrates Phakisa Occupations into Programme mix for each Centre of Specialisation.	IB's, OPOCT, DHET	11/20/2017	3/9/2018	16.0
2 Employed persons with relevant experience identified and placed on RPL processes to enable competency for each Phakisa Occupation, this being the first task of the COS's				COS's			
		2.1	Each Phakisa Employer/Organisation, in collaboration with Unions and/or Employee Associations, identify workers within their organisations (with five years or more experience) in any of the occupations for the Phakisa sector and register them to the DOL/NADSC database.	COS's, OPOCT, DHET, Unions	3/12/2018	6/1/2018	12.0
		2.2	Develop sectoral RPL toolkits: RPL Panels are established for each occupation that has RPL workers registered against, and the RPL Panel utilise and/or develop RPL toolkits to evaluate workers for certification or assessment or top up training.	COS's, OPOCT, DHET, Unions	6/4/2018	9/21/2018	16.0
		2.3	Each RPL candidate registered is evaluated by the RPL Panel (using RPL toolkit) and a developmental plan for each worker is implemented subject to results of evaluation.	OPOCT, DHET, Unions	9/24/2018	1/11/2019	16.0
		2.4	Developmental plans are implemented for each RPL worker until certificated.	OPOCT, DHET	1/14/2019	5/3/2019	16.0
3 Establish international bursary/internship model with Industry & educational institutions to attract exceptional learners and raise profile of sector, this being the second task of the COS's				OPOCT / COS's			
		3.1	Conceptualizing of a bursary/internship model with Industry and educational institutions, and development of the business case.	COS's, SAOGA, MASA, SAMSA, OPOCT, DHET	12/22/2014	3/13/2015	12.0
		3.2	Source funding for Learners to be enrolled on bursary/internship programme through COS's.	COS's, SAOGA, MASA, SAMSA, OPOCT, DHET	3/16/2015	7/3/2015	16.0
		3.3	Placement of Learners on bursary/internship programmes.	OPOCT / COS's	7/6/2015	10/23/2015	16.0
4 Post-programme monitoring				OPOCT / COS's			
		4.1	Implement processes to track, trace and monitor the RPL processes and bursary/internship programmes, and productivity of Learners once competent and available for employment to the Phakisa sector until financial year-end of 2019. (Impact Measurement)	COS's	12/22/2014	5/3/2019	228.0